

2022.2.26. 中2E

英語

2021年3月実施

新中学3年 神奈川県庁予選

英語

注意事項

- 1 開始の合図があるまで、この問題冊子を開いてはいけません。
- 2 問題は問8までであり、1ページから14ページに印刷されています。
- 3 答えは、解答用紙の決められた欄に、記入またはマークしなさい。
- 4 数字や文字などを記述して解答する場合は、解答欄からはみ出さないように、はっきり書き入れなさい。
- 5 マークシート方式により解答する場合は、その番号の○の中を塗りつぶしなさい。
- 6 英語で答える場合は、活字体でも筆記体でもかまいません。
- 7 終了の合図があったら、すぐに解答をやめなさい。

所要時間50分

2021年3月実施

問1 リスニングテスト (放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。)

(4) チャイムのところに入るタカオの言葉として最も適するものを、次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

No.1 1. I stayed there for two weeks.

2. I will stay with them for two more weeks.

3. I was staying with my sister in America for a year.

4. I am going to stay there in October.

No.2 1. He is from America.

2. He lives in America.

3. He is two years old.

4. He went back to America to work last year.

No.3 1. I want to go and see the baseball game in the park next weekend.

2. I wanted to play tennis, but we played soccer last year.

3. I watched the basketball game on TV yesterday.

4. I like to play basketball too, so I hope we can play it in the festival this year.

(4) 対話の内容を聞いて、それぞれの Question の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 Question : What can we say about Ren?

1. He always cries when he runs, because running fast is so hard.

2. He went to the mountains with his father last Sunday.

3. He is going to go to the mountains with his family next Sunday.

4. He will go to the mountains for the first time next Sunday.

No.2 Question : Which is true about Mary?

1. She ran away from the city library to make dinner for the family yesterday.

2. She likes to read books so much and always reads books.

3. She saw Ren and talked to him in the city library yesterday.

4. She studied at the school library after school for her homework.

(4) あおい高校に来ていたALTのロビンソン先生が、再度来日する際に全校生徒に向けてスピーチを行います。次の<スライド>はスピーチのために英語部のアキが用意したものです。ロビンソン先生のスピーチを聞いて、あとのNo.1とNo.2の問いに答えなさい。

<スライド>

Mr. Robinson comes back to our school!

Friday, September, 10 2021

- He was an English teacher at Aoi High School in ①.
- He was a teacher of ② clubs.
- He learned to ③ in Japanese way and make good tea.
- He said to us, "Study hard and enjoy your school life."

No.1 ① ~ ③ の中に入れる組み合わせとして最も適するものを、次の1～6

の中から1つずつ選び、その番号を答えなさい。

1. ① 2018 ② two ③ stand
2. ① 2019 ② three ③ stand
3. ① 2020 ② four ③ stand
4. ① 2018 ② two ③ sit
5. ① 2019 ② three ③ sit
6. ① 2020 ② four ③ sit

No.2 ロビンソン先生のスピーチを聞いたあと、生徒たちはそれぞれロビンソン先生にメッセージを書きました。留学生のマイク (Mike) が書いた<メッセージ>の () の中に適する1語を英語で書きなさい。ただし、() 内の一つの _ には1文字が入るものとして

<メッセージ>

Dear Mr. Robinson,

Thank you for your speech. I was (_ _ _ _ _) to hear it too, because I'm learning Sado, too. I will try much harder. Thanks again.

Mike

問2 次の英文は、カイト (Kaito) と留學生のエイミー (Amy) の対話です。対話文中の(ア)~(ウ)の () の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの () 内に指示された文字で書き始め、一つの _ に1文字が入るものとします。

Kaito : Amy, do you have anything to do this weekend? I hear that it will be a fine day.
 Amy : Oh, yes, it's going to be ♪(s _ _ _ _ _). I'm going to go and clean Green Park. I'm a *member of the town *volunteer club.
 Kaito : That's very nice, Amy. We clean it after the soccer practice, because my soccer club uses it when we practice soccer. There is so much *garbage in the park. We should take our garbage home.
 Amy : I think so, too. There is so much garbage when we clean the park. Is there anything to stop ♪(l _ _ _ _ _) garbage in the park?
 Kaito : How about studying the garbage in the park and putting the *result on the school newspaper? Then, I think that students and people will stop it.
 Amy : That's great! I think that we have to ask some more friends about it. How about asking our ♪(c _ _ _ _ _) in our class?
 Kaito : Oh, yes! If we're *lucky, some of them may *even help us. Let's go and talk to them!
 * member : 部員 volunteer : ボランティア garbage : ごみ result : 結果
 lucky : 運がいい even ~ : ~さえ

問3 次の(ア)~(ウ)の文の () の中に入れるのに最も適するものを、あとの1~4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- (ア) Whose () these?
 1. is 2. pen is 3. are pens 4. pens are
- (イ) We can see () park in this country from here.
 1. the bigger 2. the biggest 3. more 4. most
- (ウ) Is your sister's hobby () to music, Ken?
 1. listen 2. listens 3. listened 4. listening
- (エ) You () to school before eight thirty in the morning every day.
 1. have 2. had 3. came 4. must come

問4 次の(ア)~(ウ)の対話が完成するように、() 内の六つの語の中から五つを選んで正しい順番に並べたとき、その () 内で3番目と5番目に来る語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。)

(ア) A : Emily, what (1. doing 2. I 3. did 4. were 5. when 6. you) called you last night?
 B : I was taking a bath.

(イ) A : Yumi, (1. in 2. there 3. museums 4. on 5. any 6. are) our town? I want to go there.
 B : We have three of them in our town.

(ウ) A : What do (1. having 2. at 3. dinner 4. you 5. after 6. do) every day?
 B : I usually watch TV.

(エ) A : Yuma, you look so happy.
 B : A friend of mine in Australia (1. send 2. for 3. is 4. to 5. me 6. going) some pictures of beautiful animals there next month.

問5 次のA～Cのひととつづきの絵と英文は、ユカ (Yuka) のある日のでごきを順番に表しています。Aの場面を表す<最初の英文>に続けて、Bの場面にふさわしい内容の英文となるように、
 [] の中に適する英語を書きなさい。ただし、あとの<条件>にしたがうこと。

	<p><最初の英文> One day, Yuka saw a "tourist" on her way home from school. He looked sad in front of a <i>sushi</i> restaurant. It didn't open that day.</p>
	<p>The man said to Yuka, "Excuse me. I came here to eat <i>sushi</i>, but it doesn't open. I have to go back to the station "in two hours." Then, Yuka said, "There's a new <i>sushi</i> restaurant near here." []</p>
	<p>He said, "Yes, please! Thank you so much! I can eat <i>sushi</i> there." Yuka said, "OK, let's go!" He became very happy and Yuka was glad, too.</p>

* tourist: 観光客 on her way home from ~: ~からの帰り道 in ~: ~以内に

<条件>

① take と there を必ず含んで、全体を5語の1文で書くこと。

② 文末は「?」で終わること。

* 短縮形 (I'm や don't など) は1語と数え、符号 (、や? など) は語数に含めません。

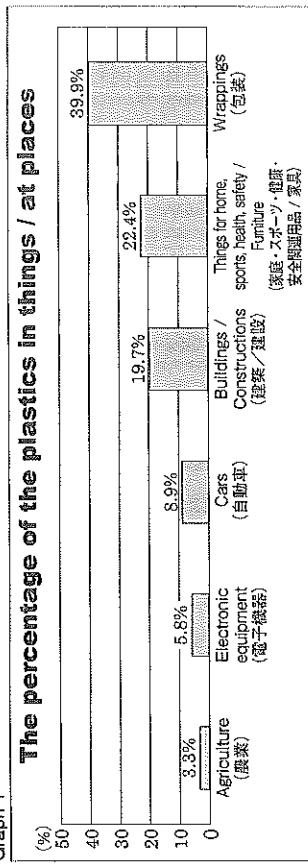
問6 次の英文は、高校生のモモ (Momo) が英語の授業でクラスの生徒に向けて行って行った発表の原稿です。英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

Hi, I'm Momo. Last Saturday, I cleaned the "beach with my friends. There were so many things, for example, "plastic bottles, "plastic bags, "plastic containers for food and small "pieces of plastic. What will "happen if the sea animals eat them? Can they live if they eat them? Today, I'm going to talk about plastic things and I want to tell you that we can do something for this "problem.

There are two "kinds of the plastics. One is "natural resin, and the other is "synthetic resin. Most of plastics are synthetic resin and they "are made from "petroleum. (①) So, the plastics are not good for the sea animals if they eat the plastics.

Please look at "Graph 1. This graph shows that the "percentage of the plastics in things or at places.

Graph 1



The highest percentage is wrappings. (②) The second highest percentage is the things for home, sports, health, and safety, and furniture. The third highest percentage is buildings or constructions. The fourth is cars, and the fifth is electronic equipment. The lowest is agriculture.

Look at Graph 2. It shows the "classification of "garbage of the sea "by number of pieces. Garbage on the beach "is also included in this graph. (③) And, if plastic garbage goes from the town into the sea, it will stay there for a long time. The highest percentage is plastic garbage. The second highest is "things from nature, and the third is "wood.

What can we do for this problem? First, please don't "throw garbage away in the town. Second, we can use our "own bottles and our own bags. These are small things, but if many people do these things, our world will change. Thank you for listening.

* beach: 海岸 plastic bottles: ペットボトル plastic bags: ビニール袋

* Cloth : 布 Metal : 金属 Glass / Pottery : ガラス・陶器
Other artificial things : その他人工物

(ウ) 次の a ~ f の中から、モモの発表の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1 ~ 8 の中から一つ選び、その番号を答えなさい。

- a. Momo cleaned the beach last Saturday and she was happy to get many things there.
b. Graph 1 shows that we use the most plastics for wrappings in Japan.
c. Graph 1 shows that agriculture doesn't use plastics in Japan, so Momo thinks that we have to learn from it.
d. Plastics don't go away from the sea and they will stay in the sea for a long time.
e. We can throw the plastic garbage away on garbage day, so we don't have to think about it.
f. Momo thinks that wrapping things will be good for the plastic garbage problem.

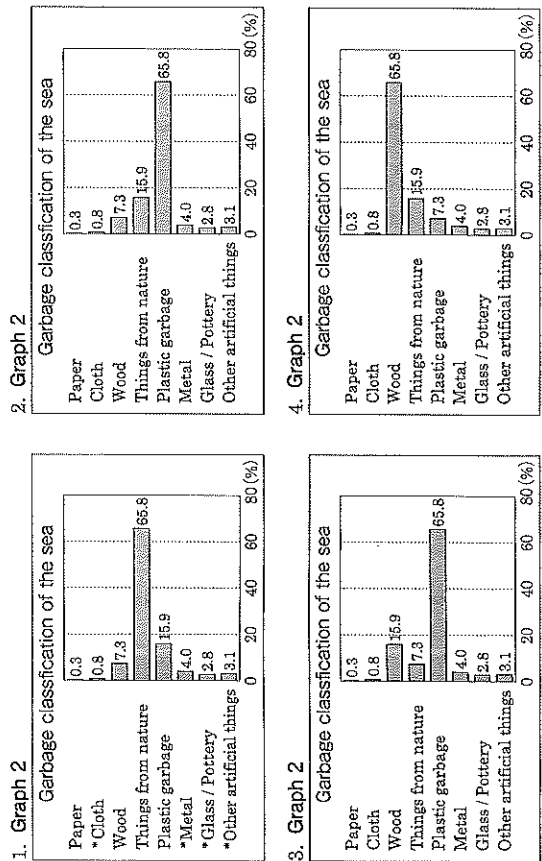
1. a と c 2. a と e 3. b と d 4. b と f
5. c と d 6. c と f 7. d と e 8. d と f

plastic containers : プラスチック容器 pieces : かけら happen : 起こる
problem : 問題 ~ kinds of ... : ~種類の... natural resin : 天然樹脂
synthetic resin : 合成樹脂 are made from ~ : ~から作られる petroleum : 石油
Graph : グラフ percentage : パーセント、割合 lowest : 最も低い
classification : 分類、種類 garbage : ごみ by number of pieces : 個数による
is also included ~ : ~も含まれる things from nature : 自然物 wood : 木材
throw ~ away : ~を投げ捨てる own : 自分自身の

(ア) 本文中の (①) ~ (③) の中に、次の A ~ C を意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの 1 ~ 6 の中から一つ選び、その番号を答えなさい。

- A. Plastic bottles, plastic bags, and plastic containers are in it.
B. They say that about 80 % of garbage in the sea comes from the town.
C. They say that the plastics can * break into pieces easily and catch bad * materials in the sea.
* break into ~ : (細かく) ~になる materials : 物質
1. ①-A ②-B ③-C 2. ①-A ②-C ③-B 3. ①-B ②-A ③-C
4. ①-B ②-C ③-A 5. ①-C ②-A ③-B 6. ①-C ②-B ③-A

(イ) 本文中の _____ 線部を表したものに最も適するものを、次の 1 ~ 4 の中から一つ選び、その番号を答えなさい。



(環境省「海洋をめぐるゴミの最近の動向」平成 30 年をもとに作成)

問7 次の(7)、(1)の英文と、チラシ (Leaflet) や表 (Tables) について、それぞれあとの Question の答えとして最も適するものを、1～5の中からそれぞれ一つずつ選び、その番号を答えなさい。

Cathy and Miki are talking about buying a birthday cake for Miki's mother. Cathy is an exchange student from America and stays with Miki's family. They are sending messages to each other by using their smartphones.

Cathy: Miki, your mother's birthday is coming up this weekend. I want to give her a birthday cake. How about buying it at the new cake shop near the school?

Miki: Thank you for that, Cathy. I'll send you a leaflet of the birthday cakes of the shop.

Cathy: Thank you, Miki. I'm looking at it now.

Miki: I love strawberry cake, but my mom doesn't like whipped.

Cathy: She said so, yesterday. How about cheese cake?

Miki: Oh, my father really likes it, but my mom doesn't like it. And, I want to write a message on the cake, so I bought some stuff for that.

Cathy: Oh, that's great! Let's reserve the cake tomorrow after school. And, we will write a message and your mother's name on it. We have to do it ourselves, Miki!

Leaflet

	Strawberry cake	Apple pie	Cheese cake
*Price	3,500 yen	3,000 yen	2,500 yen
With a chocolate plate and a message on it	100 yen	50 yen	50 yen
*Reservation required	Yes	Yes	No reservation required
*Weekday discount	- 10%	- 10%	- 20%

* If you reserve these cakes from Monday to Friday, we will discount your price.

* exchange student : 交換留学生 each other : お互いに smartphones : スマートフォン
 strawberry : いちご whipped : クリーム cheese : チーズ stuff : 材料
 reserve ~ : ~を予約する ourselves : 私たち自身で Price : 価格 yen : 円
 chocolate : チョコレート plate : プレート Reservation required : 要予約
 Weekday : 平日 discount : 割引, ~を割引する

Question : How much will the cake be for Miki's mother?

1. 2,040 yen. 2. 2,056 yen. 3. 2,700 yen. 4. 2,745 yen. 5. 3,240 yen.

(1)

Rachel is an exchange student. Rachel and Aya go to the same high school and they are looking at the tables about volunteer activities of students in public junior high schools.

Aya : The answers of about 1,000,000 students are in three tables.
 Rachel : About 59.3 % of the students are interested in problems or events of their community or society.
 Aya : Yes, but many students don't think about things to do for a better community or society.
 Rachel : *Around 60 % of the students are thinking about their community or the society, but they also don't know what to do. They may not know the way to put their feelings into words. And, 51.8 % of the students experienced volunteer activities.
 Aya : They know about the volunteer activities.
 Rachel : These tables are very important.
 Aya : Let's talk about this in my class.
 Rachel : That's great, Aya. Let's do that!

Tables

Table 1

Are you interested in problems or events of your community or society?	
Yes	20.0 %
*Likely yes	39.3 %
Likely no	28.1 %
No	12.5 %
*Other	0 %
*No answer	0.1 %

Table 2

Do you think about things to do for a better community or society?	
Yes	10.6 %
Likely yes	28.1 %
Likely no	39.6 %
No	21.7 %
Other	0 %
No answer	0.1 %

Table 3

Did you experience any volunteer activities in your community?	
Yes	51.8 %
No	21.8 %
Don't know	26.2 %
Other	0 %
No answer	0.2 %

(平成30年度全国学力・学習状況調査)をもとに作成)

* exchange student : 交換留学生 same : 同じ volunteer activities : ボランティア活動
 public : 公立の answers : 回答 are interested in ~ : ~に関心がある
 problems : 問題 events : できごと community : 地域 society : 社会
 Around ~ : ~前後 what to do : 何をしたらよいか way to ~ : ~する方法
 put ~ into words : ~を言葉に置き換える feelings : 感情
 experienced ~ : ~を経験した Likely : どちらかと言えば Other : その他
 No answer : 無回答

Question : How many students may not know the way to do things for the community or society?

1. About 106,000. 2. About 200,000. 3. About 281,000. 4. About 593,000.
 5. About 613,000.

問 8 次の英文を読んで、あとの(ア)～(ウ)の問いに答えなさい。

*Taichi, Miho and Chris are the *members of the *volunteer club at their school and they are thinking about helping people *in need. They are talking with their *ALT, Mr. Hill in their *classroom. He is from *New Zealand.*

Mr. Hill: Hi, Taichi, Miho and Chris. Today, we're going to talk about people in need.

What can you do for these people?

Taichi: Well, my mother and a *staff member really helped my mother's friend. Can I tell my story?

Mr. Hill: Of course, Taichi.

Taichi: Last Saturday, my mother and I went to a restaurant with my mother's friend, Mayumi. She uses a *white cane with her right hand, so my mother walked *on the left hand side *ahead of her. Mayumi *held my mother's right *elbow.

Miho: Your mother didn't walk next to Mayumi or on the right hand side?

Mr. Hill: No. Mayumi can't walk well if you are next to her or on the *same side of her white cane.

Chris: Then, when they walked into a *narrow street, your mother said, "We're going to walk into a narrow street, so please be *careful." "Right?"

Taichi: That's right! Why do you know that?

Chris: One of my friends in my country, America, is just like her, and she told me so.

Mr. Hill: I see. Taichi, did you have a good time at the restaurant?

Taichi: Yes. The staff members of the restaurant were very nice.

Miho: How was their help?

Taichi: They were very *professional. After Mayumi's *order, one of the staff members came with some of the *dishes.

Miho: Did the staff member say anything?

Taichi: She said like this. "Your *pizza is at three o'clock, and your drink is at two o'clock. The *knife and *fork are next to your pizza. Your *salad is at nine o'clock. Will this be OK?"

Miho: Is that "the *clock reference system"? I read an *article on the Internet. In the article, a staff member of a restaurant also said the same thing to a *guest, and the guest was so happy.

Mr. Hill: That's right, Miho. That is "the clock reference system" and you can tell people the *position of the dishes and drinks *by using the numbers of the *clock.

Taichi: Mayumi said to the staff member, "You are so kind! This is the first time to *experience such *kindness. I will come to this restaurant *again. Thank you so much!"

Chris: I think that .

Miho: Really? We can help *any *person in need in the world!

Mr. Hill: Yes. Helping people is not a difficult thing. The most important thing is to be able to *put yourselves in someone else's shoes. So, how about starting now?

Taichi, Miho and Chris: Sure!

* members: 部員 volunteer: ボランティア in need: 助けが必要な

ALT: 外国語指導助手 classroom: 教室 New Zealand: ニュージーランド

staff member: スタッフ white cane: 白杖 (視覚障害者が使う白い杖)

on the left hand side: 左側を ahead of ~: ~の前方を held ~: ~をつかんだ

elbow: ひじ same: 同じ narrow: 狭い careful: 注意深い, 気をつけて

Right?: そうですよ。 professional: 専門的ですからしい order: 注文 dishes: 料理

pizza: ピザ knife: ナイフ fork: フォーク salad: サラダ

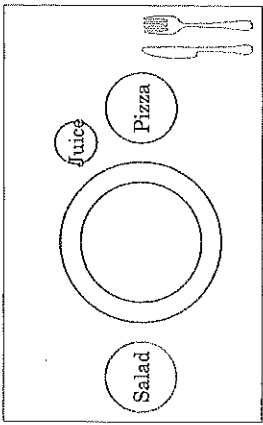
clock reference system: クロックポジション article: 記事 guest: 客

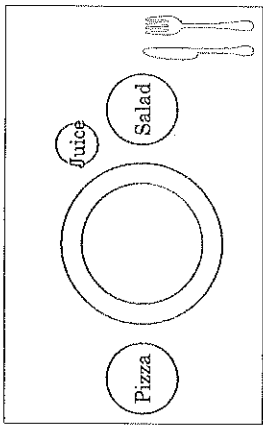
position: 位置 by ~ing: ~することによって clock: (置き) 時計

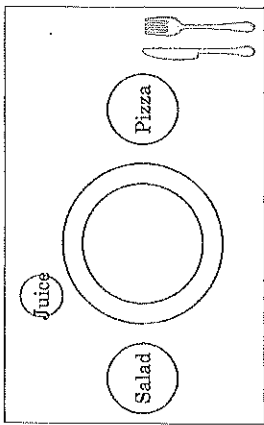
experience ~: ~を経験する kindness: 親切 again: 再び any: どんな

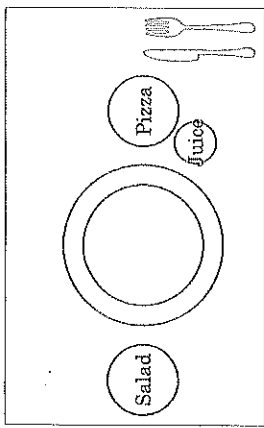
person: 人 put yourselves in someone else's shoes: 相手の立場になって考える

(7) 本文中の —— 線部を表したものととして最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. 

2. 

3. 

4. 

(4) 本文中の の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. only the staff members in that restaurant use the clock reference system
2. people in Japan don't use the clock reference system
3. people in Japan only use the clock reference system
4. people in the world use the clock reference system

(7) 次の a～g の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1～8 の中から一つ選び、その番号を答えなさい。

- a. Taichi's mother walked on the left hand side ahead of Mayumi because she wanted to help Mayumi when they went to the restaurant.
- b. Mayumi said something to Taichi's mother when they started to walk into a narrow street.
- c. Chris had a friend with a white cane in his country, New Zealand.
- d. A staff member of the restaurant told Mayumi about the time to give her order because the restaurant was busy.
- e. Mayumi was very glad to know the position of her order by a kind staff member of the restaurant.
- f. Miho doesn't think that she can help people in the world because there are many things to do to help people.
- g. Mr. Hill thinks that to help people in need is difficult, so we have to practice a lot.

- | | | | |
|----------|----------|----------|----------|
| 1. a と c | 2. a と e | 3. b と d | 4. b と f |
| 5. c と d | 6. e と f | 7. e と g | 8. f と g |

(問題は、これで終わりです。)