



202302101

中学3年 英語 神奈川県模試

2020年7月実施 所要時間50分

【記入上の注意】
番号はすべて、面に○を付けて筆の痕跡に合わせる
(生徒番号の例) □□1234 → ○0011234

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教科	団体コード(4桁)	教室コード(3桁)
101		
氏名	※クラス	

部分マークシート方式による解答欄です。

注意事項

- HBまたはBの鉛筆(シャープペンシルも可)を使用して、○の中を塗りつぶすこと。
 - 答えを直すときは、きれいに消して、消しくずを残さないこと。
 - 数字や文字などを記述して解答する場合は、解答欄からはみ出さないように、はっきり書き入れること。
 - 解答用紙を汚したり、折り曲げたりしないこと。
- ※ この解答用紙はコピーを取ったものはご利用できません。

(※クラスは先述から指示の
あった筆のみ記入)

正しい例	悪い例
<input checked="" type="radio"/> 線	<input type="radio"/> 小高い
<input checked="" type="radio"/> 丸囲み	<input type="radio"/> レ点
<input checked="" type="radio"/> 塗りつぶし	<input type="radio"/> うすい

No.1	(1) (2) (3) (4)	1
(7) No.2	(1) (2) (3) (4)	2
No.3	(1) (2) (3) (4)	3
No.1	(1) (2) (3) (4)	4
(4) No.2	(1) (2) (3) (4)	5
(7) No.1	(1) (2) (3) (4) (5) (6) (7) (8)	6
(7) No.2	※ 解答欄は裏面にあります。	

各3点×7=21点

(7)	※ 解答欄は裏面にあります。	
(4)	※ 解答欄は裏面にあります。	
(7)	※ 解答欄は裏面にあります。	

各2点×3=6点

(7)	(1) (2) (3) (4)	11
(4)	(1) (2) (3) (4)	12
(7)	(1) (2) (3) (4)	13
(4)	(1) (2) (3) (4)	14

各3点×4=12点

(7)	3項目 (1) (2) (3) (4) (5) (6)	15
(4)	5項目 (1) (2) (3) (4) (5) (6)	16
(7)	3項目 (1) (2) (3) (4) (5) (6)	17
(4)	5項目 (1) (2) (3) (4) (5) (6)	18

各4点×4=16点 (各2点)

問5	※ 解答欄は裏面にあります。	
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5点

(7)	(1) (2) (3) (4) (5) (6)	20
(4)	(1) (2) (3) (4)	21
(7)	(1) (2) (3) (4) (5) (6) (7) (8)	22

各5点×3=15点

(7)	(1) (2) (3) (4) (5)	23
(4)	(1) (2) (3) (4) (5)	24

各5点×2=10点

(7)	(1) (2) (3) (4)	25
(4)	(1) (2) (3) (4)	26
(7)	(1) (2) (3) (4) (5) (6) (7) (8)	27

各5点×3=15点

問1(ウ)	No.2	7
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問2(ウ)		8
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問2(イ)		9
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問2(ウ)		10
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問5		19
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問1 リスニングテスト（放送の指示にしたがって答えなさい。放送を聞きながらメモをとってもかまいません。）

(ア) チャイムのところに入るミキの言葉として最も適するものを次の1～4の中からそれぞれ一つずつ選び、その番号を答えなさい。

- No.1
1. Yes, she bought it when she visited Australia.
 2. Yes, she bought it when she visited Tokyo.
 3. No, she bought it at a shop in America.
 4. No, she bought it at a shop in Yokohama.

- No.2
1. You should show me the pictures of them.
 2. I don't have the pictures now.
 3. OK, here you are.
 4. You have a lot of cats.

- No.3
1. I often go to the library when I read books.
 2. I did my homework with some of my friends.
 3. I went to the library by bike yesterday.
 4. I couldn't find the book at the library.

(イ) 対話の内容を聞いて、それぞれの **Question** の答えとして最も適するものを、あとの1～4の中から一つずつ選び、その番号を答えなさい。

No.1 **Question : What can we say about Makoto or Lucy?**

1. Makoto didn't watch the soccer game last night.
2. Lucy went to bed early last night.
3. Lucy thought Makoto was a little sleepy.
4. Makoto got tired yesterday because he practiced soccer very hard.

No.2 **Question : Which is true about Makoto?**

1. Makoto wants to be a music teacher at a junior high school.
2. Makoto wants to be a science teacher at a junior high school.
3. Makoto wants to be a music teacher at a high school.
4. Makoto wants to be a science teacher at a high school.

(ウ) 高校生のヒロシが、自分のクラスで「親の手伝い」についての2つのアンケートを実施し、生徒35人が、該当する質問に対して一人一つずつ答えました。<表>はアンケートの結果をまとめている途中のものです。<表>を見ながらヒロシの発表を聞いて、あとのNo.1とNo.2の問いに答えなさい。

<表>

“Do you usually help your parents?”	
Answer	The Number of Students
Yes	
No	<input style="width: 50px; height: 20px;" type="text" value="①"/>
Total (合計)	35

“What do you usually do for your parents?”	
Answer	The Number of Students
To clean the house	
To wash the dishes	
To take <input style="width: 50px; height: 20px;" type="text" value="②"/> of my younger brother or sister	4
To go shopping	2

No.1 の中に入れるのに最も適するものを次の1～8の中から一つ選び、その番号を答えなさい。

- | | | | |
|-------|-------|-------|-------|
| 1. 5 | 2. 10 | 3. 12 | 4. 15 |
| 5. 18 | 6. 20 | 7. 23 | 8. 25 |

No.2 の中に適する1語を英語で書きなさい。

問2 次の英文は、エマ(Emma)とヒロアキ(Hiroaki)の対話です。対話文中の(ア)~(ウ)の()の中にそれぞれ適する1語を英語で書きなさい。ただし、答えはそれぞれの()内に指示された文字で書き始め、一つの_に1文字が入るものとします。

Emma : What do you usually do after school, Hiroaki?

Hiroaki : I read books in the library after school.

Emma : You will be a high school student next April. What are you going to do when you (ア) (b _ _ _ _) a high school student?

Hiroaki : I'm going to be a (イ) (m _ _ _ _) of Book Club.

Emma : That sounds nice. But why?

Hiroaki : I want to know many people's ideas.

Emma : I see. I hope that will be a lot of (ウ) (f _ _).

問3 次の(ア)~(エ)の文の()の中に入れるのに最も適するものを、あとの1~4の中からそれぞれ一つずつ選び、その番号を答えなさい。

(ア) Mr. Miller () by all of his team.

1. loves 2. is loved 3. loved 4. is loving

(イ) Which do you like (), summer or winter?

1. well 2. better 3. much 4. most

(ウ) My father often gets up early () a walk around the park.

1. take 2. takes 3. to take 4. taking

(エ) Ken () a book until late last night, so he looks sleepy.

1. read 2. reads 3. reading 4. must read

問4 次の(ア)~(エ)の対話が完成するように、()内の六つの語の中から五つを選んで正しい順番に並べたとき、その()内で3番目と5番目に来る語の番号をそれぞれ答えなさい。(それぞれ一つずつ不要な語があるので、その語は使用しないこと。文頭にくる語も小文字にしてあります。)

(ア) A: What do you usually do on Sunday?

B: I watch TV (1. nothing 2. have 3. when 4. can 5. to 6. I) do.

(イ) A: Do you like music?

B: Yes. (1. songs 2. makes 3. happy 4. looks 5. me 6. singing).

(ウ) A: (1. child 2. many 3. there 4. children 5. were 6. how) in the park at that time?

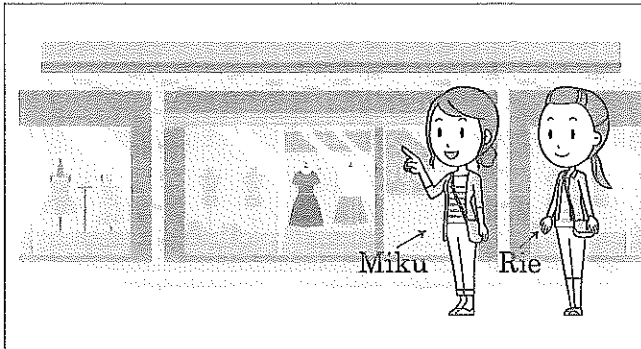
B: About forty.

(エ) A: Who runs (1. fastest 2. your 3. in 4. class 5. the 6. of)?

B: Tom does.

問5 次のA～Cのひとつづきの絵と英文は、ミク（Miku）のある日のできごとを順番に表しています。Aの場面を表す<最初の英文>に続けて、Cの場面にふさわしい内容となるように、の中に適する英語を書きなさい。ただし、あとの<条件>にしたがうこと。

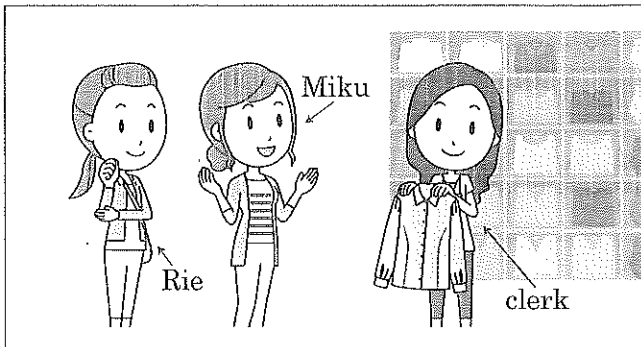
A



<最初の英文>

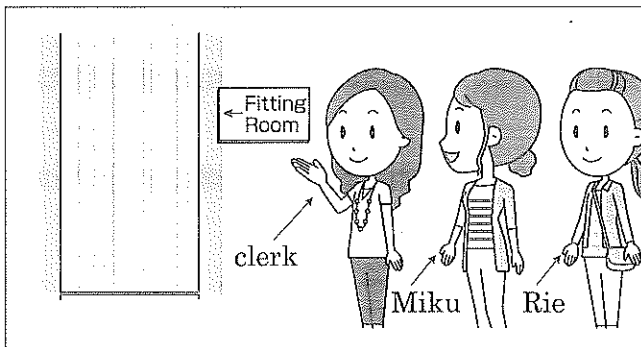
Miku and her friend Rie went to the shopping mall. Miku wanted to buy a shirt. They came to a shop.

B



A *clerk came to them and said, "May I help you? Are you looking for something?" Miku said to her, "Yes. I want to buy a shirt." The clerk showed Miku a shirt and said, "This shirt is very popular now."

C



Miku liked the shirt, so she said, "". The clerk said, "Of course! The *fitting room is over there."

*clerk : 店員 fitting room : 試着室

<条件>

- ① on を必ず含んだ1文となるように、内を5語で書くこと。
 ② 文末は「?」で終わること。
 ※ 短縮形（I'm や don't など）は1語と数え、符号（, や ? など）は語数に含めません。

問6 次の英文は、高校生のサクラ (Sakura) が英語の授業で行った発表の原稿です。英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

Our school had a special week last month. It was called “*Community Week”, and students from some schools in our city did *volunteer work in our community for a week.

Look at this *Table. It shows *activity description of each group. There were three groups. Group A had eight students. They went to Minato Park and collected *trash. They *picked up *empty cans, *plastic bags, and other trash. Group B went to a *kindergarten near our school. My friend Aya was one of the nine students in Group B. (①)

I was in Group C, and we went to Himawari Home. I saw many *elderly people at Himawari Home. On the first day, I met an old woman. Her name was Masako-san. She was *wearing *glasses, and she looked like my grandmother. She was sitting on a chair in the TV room and looking at the *sunflowers by the window. “Those sunflowers are very beautiful,” I talked to her. Masako-san looked at me and said, “Yes, they are. I like sunflowers the best.” Her smile was beautiful. She knew a lot about flowers. She said she had many kinds of flowers in her *garden. “Oh, I *haven’t asked your name yet. What’s your name?” she asked. So, I told her, “I’m Sakura.” “Sakura is beautiful, too. Were you *born in the spring?” said Masako-san. After that, Masako-san told me that sakura is *part of Japanese culture. “Japanese people enjoy a very short life of sakura,” said Masako-san. (②) She and I talked *for a while on that day. I enjoyed talking with her. When I was leaving, I was told by the *staff of Himawari Home, “I *have known Masako-san *for a long time. I think she was really happy today. Thank you.”

I learned so much by talking with elderly people *during the “Community Week.” (③) They sometimes feel better just by talking with *someone. I was taught a lot by their stories, too. I will go to Himawari Home to see Masako-san and other people there every Friday. I think this *experience *helped me think about my future job. Now I want to work for elderly people in the future.

Thank you for listening.

*Community : 地域社会 volunteer : ボランティア Table : 表
activity description : 活動内容 trash : ごみ picked up ~ : ~を拾った
empty cans : 空き缶 plastic bags : ビニール袋 kindergarten : 幼稚園
elderly people : 高齢者 wearing ~ : ~を身に着けている glasses : めがね
sunflowers : ひまわり garden : 庭 haven't asked ~ yet : まだ~をたずねていない
born : 生まれる part : 一部 for a while : しばらくの間 staff : 職員
have known ~ : ~をずっと知っている for a long time : 長い間 during ~ : ~の間
someone : だれか experience : 経験 helped ~ ... : ~が...するのに役立った

(ア) 本文中の (①) ~ (③) の中に、次の A ~ C を意味が通るように入れるとき、その組み合わせとして最も適するものを、あとの 1 ~ 6 の中から一つ選び、その番号を答えなさい。

- A. She talked about her family and her life.
- B. She sang songs and played with small children there.
- C. They know a lot about things, and they are happy to talk about them with young people.

1. ①-A ②-B ③-C 2. ①-A ②-C ③-B 3. ①-B ②-A ③-C
 4. ①-B ②-C ③-A 5. ①-C ②-A ③-B 6. ①-C ②-B ③-A

(イ) 本文中の —— 線部を表したものとして最も適するものを、次の 1 ~ 4 の中から一つ選び、その番号を答えなさい。

1. Table

Group	Activity description
A	Collecting trash
B	Visiting a kindergarten
C	Visiting Himawari Home

2. Table

Group	Activity description
A	Visiting a kindergarten
B	Collecting trash
C	Visiting Himawari Home

3. Table

Group	Activity description
A	Visiting Himawari Home
B	Visiting a kindergarten
C	Collecting trash

4. Table

Group	Activity description
A	Collecting trash
B	Visiting Himawari Home
C	Visiting a kindergarten

(ウ) 次の a ~ f の中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの 1 ~ 8 の中から一つ選び、その番号を答えなさい。

- a. All schools in Sakura's city had a "Community Week."
- b. The students didn't have to collect trash because Minato Park was clean.
- c. Masako-san was sitting on a chair in Himawari Home on the first day of Community Week.
- d. The staff of Himawari Home told Sakura that Masako-san was always happy.
- e. Sakura learned that elderly people would sometimes feel better when they talked with someone.
- f. Sakura thinks she will work at Himawari Home in the future.

1. a と c 2. a と e 3. b と d 4. b と f
 5. c と d 6. c と e 7. d と e 8. d と f

問7 次の(ア), (イ)の英文と, 旅行計画 (Travel Plan) や価格表 (Price List) について, それぞれあとの **Question** の答えとして最も適するものを, 1~5の中からそれぞれ一つずつ選び, その番号を答えなさい。

(ア)

*Jim is a student from *San Francisco. He *has lived with Natsumi's family in Yokohama for 6 months. Jim will *return to San Francisco for two weeks during the summer vacation. Jim and Natsumi are talking about his travel plan.*

Jim : I have to buy a *ticket to San Francisco *soon.
 Natsumi : That's right. My father gave me a *list by e-mail. Here it is.
 Jim : These plans are very *cheap. I can *save a lot of money.
 Natsumi : That's true, but look at the travel time.
 Jim : I see. Both travel times are longer than 20 hours! So they are so cheap.
 Natsumi : Yes. So how about this plan? I think this one is the best.
 Jim : Do you think so? I think the travel *cost is too high.
 Natsumi : Please listen to me. My father *drives to Narita every Wednesday for work. If you leave on Wednesday, you can go with him. Then you can save money.
 Jim : That sounds good.

Travel Plan

Plan	Travel cost (*round-trip) Yokohama ⇔ San Francisco	Travel time (*one way) Yokohama → San Francisco	The ways of traveling Bus — Train ... Airplane =
1	181,000 yen	About 10 hours	Yokohama — Haneda = San Francisco
2	179,000 yen	About 11 hours	Yokohama — Narita = San Francisco
3	162,000 yen	About 19 hours	Yokohama ... Haneda = *Guangzhou = San Francisco
4	107,000 yen	About 21.5 hours	Yokohama — Narita = *Seoul = San Francisco
5	93,000 yen	About 24.5 hours	Yokohama ... Kansai = *Taipei = San Francisco

* San Francisco : サンフランシスコ (地名) *has lived with ~* : ~と暮らしている
return to ~ : ~に戻る ticket : 切符 soon : すぐに list : 一覧
 cheap : (値段が) 安い save ~ : ~を節約する cost : 費用
drives to ~ : 車で~へ向かう round-trip : 往復 one way : 片道
 Guangzhou : 広州国際空港 (中国) Seoul : ソウル国際空港 Taipei : 台北国際空港

Question : Which plan will Jim take?

1. Plan 1. 2. Plan 2. 3. Plan 3. 4. Plan 4. 5. Plan 5.

(1)

One day, Shin went to a shop to buy basketball shoes.

*Clerk : Hello, can I help you?

Shin : Yes, please. I want to buy *a pair of basketball shoes.

Clerk : *Certainly, we have a lot of shoes! How about these *latest *Air models?
We have three colors. Red, yellow and black.

Shin : They look very cool. I want size 25 Air models, but I don't like red and yellow very much.

Clerk : How about black ones?

Shin : Umm, they are a little *expensive. I have 60 *dollars to buy a pair.

Clerk : I see. The shoes on *shelf C are on a special *price today. This pair of Air model is size 25. Do you like those black ones on the shelf D, too? They are *cheaper because they are last year's model.

Shin : Sure, I like *both blue and black.

Shin was thinking about both pairs *for a while. Then, he took one of them to the clerk.

Shin : I'll take this pair. Here are 60 dollars.

Clerk : Great! *You got a good deal. So 5 dollars is your *change. Thank you very much. Have a great day!

Price List

Shelf	Left	Center	Right
A *\$100 / latest models	Red (Air) size 24-28	Yellow (Air) Size 24-28	Black (Air) size 24-28
B \$55	Red (Air) size 24-28	Blue Size 24-28	Black size 24-28
C \$110 <u>50% *off from this price today *only</u>	Green size 26 only	Black size 24 only	Blue (Air) size 25 only
D \$45 / last year's model	Red (Air) size 24-28	Yellow (Air) size 24-28	Black (Air) size 24-28

* Clerk : 店員 a pair of ~ : ~の1組, 1足 Certainly : かしこまりました
 latest : 最新の Air models : エアモデル (スニーカーの型の名前)
 expensive : (値段が) 高い dollars : ドル (お金の単位) shelf : 棚 price : 値段
 cheaper : (値段が) より安い both ~ and ... : ~と...の両方とも
 for a while : しばらくの間 You got a good deal. : 良い買い物をしましたね。
 change : おつり \$: ドル off : 割引 ~ only : ~だけ

Question : Which pair of shoes did Shin buy?

1. Yellow Air Model on shelf A.
2. Black Air Model on shelf A.
3. Blue on shelf B.
4. Blue Air Model on shelf C.
5. Black Air Model on shelf D.

問8 次の英文を読んで、あとの(ア)~(ウ)の問いに答えなさい。

*Ted is an American high-school student. He studies at a Japanese high school now. One day, his little sister Lily visits Ted, and they go to Ted's school together. *On their way to school, Ted *introduces Lily to his friend Mari.*

Ted : Oh, Good morning, Mari. This is my sister, Lily. She came from America to see me. She wanted to see our high school, so she came here with me this morning.

Mari : Oh, nice to meet you, Lily.

Lily : Nice to meet you, too, Mari. I like your school *uniform.

Mari : Oh, thank you! I like it, too.

Ted : I like my uniform now, but I didn't like it very much *at first.

Mari : Oh, really? Why didn't you like it at first?

Ted : I didn't like the *color of the *tie.

Mari : You didn't like the red tie? I didn't know that. I think that color looks good with your *navy blue *jacket.

Ted : It looks good and I like it now. I thought the color of the tie was too *bright at first.

Lily : What color did you think *go well with the jacket, then?

Ted : Well... I thought *grey would be good.

Mari : Yeah, grey tie will look good, too! How about grey and red *stripes?

Lily : That will look *even better!

Ted : Lily, do you see the school over there? That's our high school. I see Mr. Mori.

Lily : Who is Mr. Mori?

Ted : He is our *homeroom teacher. Do you want to meet him?

Lily : Sure!

Mr. Mori : Good morning, Ted and Mari!

Mari : Good morning, Mr. Mori! This is Ted's sister Lily. We were just talking about school uniforms.

Lily : Nice to meet you, Mr. Mori. I think school uniform is a great idea.

Ted : Yes, it's a good idea. I don't have to think about *clothes every day. But sometimes I *get bored with wearing the *same things all the time.

Mari : I *agree with you, Ted. It will be nice if we can *choose clothes to wear to school for some days.

Lily : That's true. But if you have a uniform, you don't have to buy clothes that much, right? Our school doesn't have a uniform, so I have to *spend so much money on my clothes. *Besides, uniforms look cool!

Mari : I *have never thought about that! I *have been wearing school uniforms *since I went to a *kindergarten. You have good *points, Lily. I'm happy to hear a

different idea.

Mr. Mori : Listening to different points is interesting. Our school is thinking about a new *rule from next year.

Ted : A new rule? Please tell us about it!

Mr. Mori : Many students said that they didn't like to wear uniforms all the time. The teachers and parents had meetings many times. We decided to start a new rule *at last. It's called "No-Uniform Day".

Mari : So, we don't have to wear the uniform on "No-Uniform Day"?

Mr. Mori : That's right. You can choose your clothes on that day.

Ted : How often do we have "No-Uniform Day"?

Mr. Mori : The school *hasn't decided yet.

Mari : I'm excited. I should start buying clothes!

Mr. Mori : Not too soon, Mari. You need to remember that you come to school to study.

Ted : Now, I'm worried. I *haven't thought about clothes since last spring.

Mr. Mori : You don't have to *worry about anything, Ted. Just use your *common sense.

Mari : I will be happy to *help you choose your clothes, Ted. Well, I think our first *lesson is going to begin.

Ted : Right! Well, I will take Lily to the *entrance then.

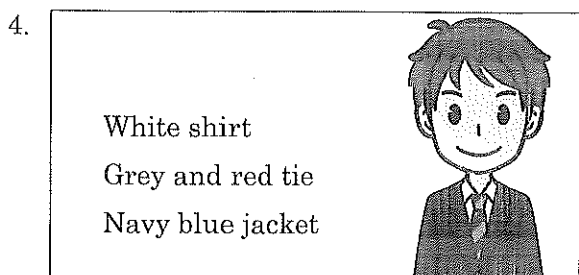
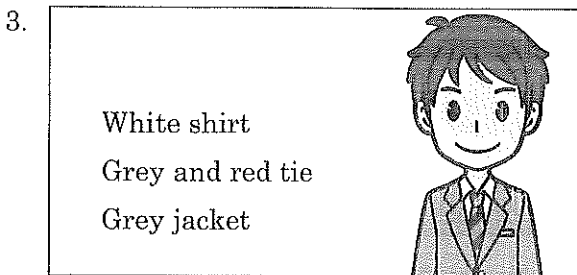
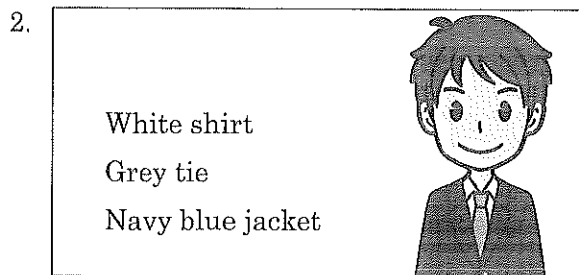
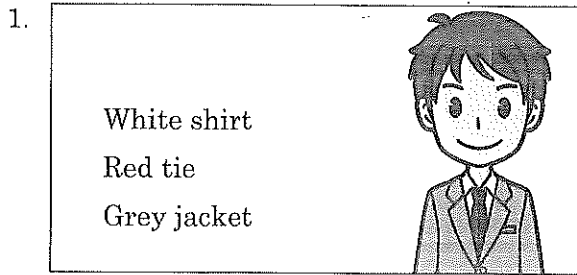
Lily : Thank you, Ted. Well, I'm glad I came to your school today. I enjoyed talking with you all.

Mari : Thank you, Lily. *It was nice listening to your points.

Mr. Mori :

* *On their way to* ~ : 彼らが~に行く途中で *introduces ~ to* ... : ~を...に紹介する
uniform : 制服 at first : 最初は color : 色 tie : ネクタイ navy blue : 紺色
jacket : ジャケット bright : (色が) 明るい go well with ~ : ~に合う grey : 灰色
stripes : しま模様 even : もっと homeroom teacher : 担任の先生 clothes : 服
get bored with ~ing : ~することに飽きる same : 同じ agree with ~ : ~に賛成する
choose ~ : ~を選ぶ spend ~ on ... : ~を...に費やす Besides, ~ : さらに, ~
have never thought about ~ : ~について一度も考えたことがない
have been wearing ~ : ~をずっと着用している since ~ : ~して以来
kindergarten : 幼稚園 points : 視点 rule : 規則 at last : ついに
hasn't decided yet : まだ決めていない haven't thought about ~ : ~について考えていない
worry about ~ : ~を心配する common sense : 常識
help ~ ... : ~が...するのを手伝う lesson : 授業 entrance : 入口
It was nice ~ing : ~できて良かった。

(ア) 本文中の _____ 部の内容を表す図として最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。



(イ) 本文中の の中に入れるのに最も適するものを、次の1～4の中から一つ選び、その番号を答えなさい。

1. I'm glad that I could listen to different points from you.
2. I'm glad that all of you have the same points on everything.
3. I'm sad that you don't like to talk about your ideas with your friends.
4. I'm sad that you are all excited about spending money on clothes.

(ウ) 次の a～gの中から、本文の内容に合うものを二つ選んだときの組み合わせとして最も適するものを、あとの1～8の中から一つ選び、その番号を答えなさい。

- a. Mari knew that Ted didn't like the school uniform from the first day.
- b. Lily likes school uniforms, but she didn't like the color of the tie at first.
- c. Mari and Ted sometimes think that they don't want to wear school uniforms.
- d. Mari was happy to know that Lily had different points.
- e. The teachers and the students had a meeting about "No-Uniform Day".
- f. Mr. Mori told them that the school decided to start "No-Uniform Day" once a week.
- g. Ted wants to go shopping for clothes because he was just thinking about it.

- | | | | |
|----------|----------|----------|----------|
| 1. a と b | 2. a と c | 3. b と d | 4. b と f |
| 5. c と d | 6. c と g | 7. d と f | 8. e と g |

(問題は、これで終わりです。)