英語の発展的問題

練習問題4

拓海、明日香、ジェーンは、「科学技術と人々の生活」をテーマとした、高校生による国際会議の発表者として選ばれました。次の会話は、 拓海たちが発表する内容について事前に話し合ったときのものです。また、グラフ $1\sim3$ は、そのとき拓海たちが描いたものの一部です。 これらに関して、あとの $(1)\sim(5)$ に答えなさい。

Takumi: We've already decided to talk about *AI in our lives at the international *conference. AI is like a *brain in a *machine, right?

Asuka: Yes. In our lives, we can see many kinds of machines with AI, like *smartphones, *robot cleaners, and *air conditioners.

Jane: Last weekend, I found a robot with AI at a new *shopping mall. It said, "I will give you the information about this shopping mall." I asked where I could buy a CD there, then the robot answered ① the question quickly. I was very surprised.

Takumi: First, we will show examples of machines with AI at the conference.

Asuka: All right. I've brought Graph 1 and Graph 2. With these graphs, we can show how people feel when they have to work with machines with AI.

Takumi: Graph 1 shows that about 75% of the American people are not happy to work with machines with AI. Why is that, Jane?

Jane: In America, people are often *evaluated by their work *performance. So, they are afraid of losing their jobs when machines with AI do a better job than them.

Asuka: I see. Graph 2 shows that more than 50% of the Japanese people think it is OK to work with machines with AI.

Takumi: Many Japanese people like stories with robots in comic books and movies. I hear this is part of Japanese culture. So, I think it is OK for many Japanese people to work with machines with AI.

Jane: That's interesting. Why don't we talk about this difference between Japanese and American people after showing examples of machines with AI?

Asuka: That sounds good. Takumi, you have brought Graph 3. Will you tell us about it?

Takumi: Well, people over 20 years old answered the question on Graph 3. It shows that about (A) % of the Japanese people say there aren't any *skills they want to learn to use AI. I believe the Japanese people will need to learn the skills.

Jane: We should find something we can do to (B) the situation. I think Japanese people should be ready to live with machines with AL.

Asuka: You're right. But from Graph 3, we can also see that some of the Japanese people want to understand AI and think about how to use it. I'm sure a lot of Japanese high school students are interested in AI.

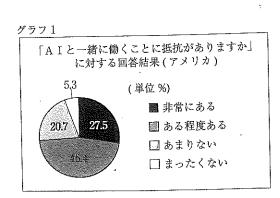
Takumi: I think so, too. Machines with AI are part of our lives. We should think about how to improve our lives by using AI.

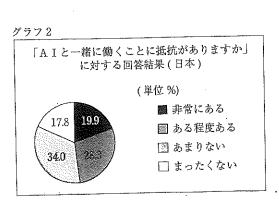
Jane: Then, shall we ask questions about living with AI to the students at the conference?

Takumi: OK. Let's talk about @ what questions we will ask at the conference now!

* AI:人工知能 (artificial intelligence の略) conference:会議 smartphone:スマートフォン robot cleaner:ロボット掃除機 shopping mall:ショッピングモール evaluate:評価する

brain:頭脳 machine:機械 air conditioner:エアコン performance:成果 skill:技能

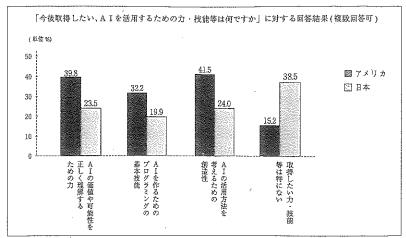




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グラフ3



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		•						
	Thi	ings to do at th	e internatio	nal confere	nce			
1. Show	some [1] of n	nachines with AI						
2. Talk	about the difference	e between Ameri	can and Japa	nese people.				
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		e people (d)					الريان	
3. Talk	about our [2]	with AI and ask	some questio	ons.				
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オ think they do	n't want to learn th	e skills to use AI		カ worry	about losing	g their jobs		
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(5) 本文中の下線部②について、あなたならどのような質問をしますか。本文の内容に基づいて、具体的な質問を英文で書きなさい。